

| Project Title | Funding | Strategic Plan Objective | Institution |
|--|-----------|--------------------------|---|
| Validity of the CARD Indirect Functional Analysis. | \$45,000 | Q4.S.C | Center for Autism and Related Disorders (CARD) |
| Using Growth Trajectories To Predict Distal Outcomes in Parent-Implemented Intervention for Toddlers | \$29,500 | Q4.L.D | Florida State University |
| Treatment of Autism Symptoms in Children (TASC): Initial RCT with active control | \$369,600 | Q4.Other | University of California, Los Angeles |
| Training outpatient clinicians to deliver cognitive behavior therapy to children | \$211,113 | Q4.S.C | University of Colorado Denver |
| Training Community Providers to Implement an Evidence-Based Early Intervention Program | \$149,569 | Q4.Other | University of California, Davis |
| The effects of the Hane Face Window© on perceptual processing of children with autism spectrum disorders (ASD) | \$0 | Q4.S.C | University of Minnesota |
| The effects of behavioral intervention on neurological measures of working memory | \$55,000 | Q4.S.F | Center for Autism and Related Disorders (CARD) |
| Teaching children with autism to respond to subtle social cues: Desires | \$24,500 | Q4.L.D | Center for Autism and Related Disorders (CARD) |
| Teaching children with autism to identify social saliency: Shifting attention | \$14,700 | Q4.L.D | Center for Autism and Related Disorders (CARD) |
| Teaching children with autism to identify others' knowledge | \$13,650 | Q4.L.D | Center for Autism and Related Disorders (CARD) |
| Teaching children with autism to detect deception | \$21,000 | Q4.L.D | Center for Autism and Related Disorders (CARD) |
| Teaching children with autism to deal with jealousy constructively | \$22,750 | Q4.L.D | Center for Autism and Related Disorders (CARD) |
| Teaching children with autism self-monitoring skills | \$22,400 | Q4.L.D | Center for Autism and Related Disorders (CARD) |
| Tailored behavioral intervention for insomnia in children with autism spectrum disorders | \$0 | Q4.S.H | University of Pennsylvania |
| Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD | \$253,534 | Q4.S.D | University of California, Davis |
| Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD | \$256,981 | Q4.S.D | University of Washington |
| Sleep education program for adolescents with autism spectrum disorders | \$20,000 | Q4.S.A | Vanderbilt University |
| Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment | \$0 | Q4.L.D | Vanderbilt University |
| Prosodic and pragmatic training in highly verbal children with autism | \$200,000 | Q4.Other | Harvard University |
| Project DATA: A multisite evaluation of a school-based model for preschoolers with autism | \$650,000 | Q4.S.D | University of Oklahoma Health Sciences Center; University of Washington |
| Pivotal response treatment for infants at risk for ASD: A pilot intervention | \$79,900 | Q4.L.B | Yale University |
| Peers, play and performance to improve social interaction in autism | \$234,000 | Q4.Other | Vanderbilt University Medical Center |
| Peer-mediated ACC intervention for children with autism: effects on communication | \$308,485 | Q4.S.G | University of Kansas |

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| PASS: Parent-mediated intervention for autism spectrum disorders (ASD) in South Asia | \$149,916 | Q4.S.D | University of Liverpool |
| Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities | \$0 | Q4.L.D | Illinois State University |
| Optimizing initial communication for children with autism | \$333,168 | Q4.S.G | University of Massachusetts Medical School |
| Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families | \$842,243 | Q4.S.D | Indiana University; University of North Carolina at Chapel Hill; University of Kansas |
| Increasing variability of verbal initiations through the responses of conversation patterns | \$2,449 | Q4.Other | Texas Christian University |
| Increasing flexibility in children with autism | \$24,500 | Q4.L.D | Center for Autism and Related Disorders (CARD) |
| Identifying markers for treatment response to cognitive training in autism spectrum disorders | \$560,000 | Q4.S.F | University of California, Davis |
| Hybrid social communication intervention for children with ASD: Sibling mediation and video modeling | \$59,997 | Q4.Other | Portland State University |
| Handheld Technology for Speech Development in Students with Autism spectrum Disorders | \$899,857 | Q4.L.D | HandHold Adaptive, LLC |
| Growing Up Aware: A parent-based sexuality intervention for children with autism spectrum disorders | \$20,000 | Q4.S.H | Columbia University |
| Evidence-based cognitive rehabilitation to improve functional outcomes for young adults with autism spectrum disorders | \$0 | Q4.S.F | University of Pittsburgh |
| Evaluation of a comprehensive community-based intervention for toddlers with ASD | \$728,423 | Q4.S.D | University of Oklahoma Health Sciences Center; University of Washington |
| Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism | \$787,019 | Q4.L.D | University of Missouri |
| EPC Systematic Review: Autism Spectrum Disorders - Update | \$225,000 | Q4.Other | Vanderbilt EPC |
| Efficacy of the home TEACCHing program for toddlers with autism | \$299,975 | Q4.L.D | University of North Carolina at Chapel Hill |
| Efficacy of a parent-mediated intervention for one-year-olds at risk for autism | \$0 | Q4.L.D | University of North Carolina at Chapel Hill |
| Effects of self-generated experiences on social cognitive development in young children with autism | \$149,997 | Q4.S.F | Kennedy Krieger Institute |
| Effects of incidental teaching on expressive language of school age children with ASD who use AAC | \$27,344 | Q4.L.D | Pennsylvania State University |
| Effects of active motor & social training on developmental trajectories in infants at high risk for ASD | \$0 | Q4.Other | Kennedy Krieger Institute |
| Effectiveness of reciprocal imitation training for adolescents with low-functioning autism | \$0 | Q4.L.D | Michigan State University |
| Early intervention in an underserved population | \$85,420 | Q4.L.D | University of Michigan |

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| Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders | \$0 | Q4.L.D | University at Buffalo, The State University of New York |
| Comprehensive parent-mediated intervention for children with autism in southern Taiwan | \$100,000 | Q4.S.D | Johns Hopkins University |
| Cognitive behavioral therapy for core autism symptoms in school-age children | \$150,000 | Q4.L.D | University of California, Los Angeles |
| Brain Imaging Markers of Response to Intervention in Toddlers with Autism | \$142,893 | Q4.S.F | University of North Carolina at Chapel Hill |
| Behavioral and neural underpinnings of learning in autism predict response to intervention | \$50,000 | Q4.S.F | Weill Cornell Medical College |
| Autism Intervention Research Network on Behavioral Health (AIR-B network) | \$1,608,284 | Q4.S.D | University of California, Los Angeles |
| Atypical effects of reinforcement procedures in ASD | \$250,000 | Q4.Other | University of Massachusetts Medical School |
| A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders | \$0 | Q4.S.F | University of Pittsburgh |
| Anxiety treatment for children with autism and intellectual disability | \$27,460 | Q4.S.A | University of California, Los Angeles |
| Adapting cognitive enhancement therapy for ASD | \$211,536 | Q4.Other | University of Pittsburgh |
| Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism | \$364,194 | Q4.L.D | University of California, San Diego |
| ACE Network: Intervention effects of intensity and delivery style for toddlers with ASD | \$3,118,971 | Q4.S.D | University of California, Davis |
| ACE Network: Adaptive interventions for minimally verbal children with ASD in the community | \$2,546,852 | Q4.S.G | University of California, Los Angeles |
| ACE Center: Targeting joint engagement in infants at risk for ASD: Integrating treatment with biomarkers | \$269,695 | Q4.L.B | University of California, Los Angeles |
| ACE Center: Changing developmental trajectories through early treatment | \$642,931 | Q4.L.D | Emory University |
| 5/5-Randomized trial of parent training for young children with autism | \$226,771 | Q4.S.D | University of Pittsburgh |
| 4/5-Randomized trial of parent training for young children with autism | \$221,569 | Q4.S.D | Indiana University-Purdue University Indianapolis |
| 3/5-Randomized trial of parent training for young children with autism | \$215,249 | Q4.S.D | University of Rochester |
| 3/5-Randomized trial of parent training for young children with autism | \$65,595 | Q4.S.D | University of Rochester |
| 3/3-Multisite RCT of early intervention for spoken communication in autism | \$442,594 | Q4.S.F | Kennedy Krieger Institute |
| 2/5-Randomized trial of parent training for young children with autism | \$204,169 | Q4.S.D | The Ohio State University |
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| 2/3-Multisite RCT of early intervention for spoken communication in autism | \$350,924 | Q4.S.F | University of Rochester |
| 1/5-Randomized trial of parent training for young children with autism | \$242,996 | Q4.S.D | Yale University |
| 1/3-Multisite RCT of early intervention for spoken communication in autism | \$515,167 | Q4.S.F | University of California, Los Angeles |

